



**International Pathways:
College to University Transfer and the
Case of Ontario's Advanced Diploma
in Architectural Technology**

ONCAT February 28, 2013

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Introduction

Significance of this project:

- Improved pathways for Fanshawe's Advanced Diploma in Architectural Technology
- Increased knowledge about transfer and mobility issues in the European Higher Education Area (EHEA)
 - Ireland is a good test case because of its prominent involvement in EHEA reforms
- Contribution to current discussions about the positioning of the Ontario Advanced Diploma



EHEA Conventions

- 47 member countries
- The Bologna Process (begun in 1998)
 - Quality assurance and mobility focus
 - Normalization of 3-year baccalaureate degrees
 - Increasing international profile
 - Important features:
 - European Credit Transfer and Accumulation System (ECTS)—based on student workload hours, and linked to learning outcomes and levels
 - Diploma Supplement
 - The Framework of Qualifications for the European Higher Education Area (QFEHEA)—introduction of the first, second, and third cycles
- The Copenhagen Process (begun in 2002)
 - Greater focus on the vocational field
 - Important feature:
 - The European Qualifications Framework for Lifelong Learning (EQF-LLL)



EHEA Challenges

- ECTS and the Diploma Supplement
- Recognition
 - Is the Ontario Advanced Diploma in Architectural Technology a short-cycle or a first-cycle qualification?
 - How do we map the learning outcomes for an Advanced Diploma in Architectural Technology to the two European overarching qualifications frameworks?
 - Will formal rights be a problem?



Theoretical Findings



- The descriptors for an Advanced Diploma in Architectural Technology (taken from the Ontario Qualifications Framework and the Program Standards) map onto the first cycle
- It is possible to preserve regional differences between qualifications that map onto the same overarching framework level (e.g. the Irish Ordinary Bachelor and the Irish Honours Bachelor)

Getting Started in Ireland...

- Identified a match between program offerings
- Contacted the institution with the best match –having reviewed the information online
- Arranged a visit for face-to-face meetings



Building the Relationship

Very important part of process

- Meeting face-to-face
- Sharing examples of student work/projects
- Touring campuses



Visit to Ireland

First visit – May 2012

- Kerry Traynor and Dan Douglas
 - Creating the common language
 - Curriculum discussions
 - Student work exchanges

Second visit – Nov. 2012

- Deb Wilkin and Dan Douglas
 - Mapping discussions
 - Quality assurance
 - Agreement development



Program Mapping



- Fanshawe College's advanced diploma curricula were mapped to MTCU provincial standards



- Cork Institute's 3-year ordinary degree curricula were mapped to MTCU provincial standards



- Both programs met the standards with no discernible differences or gaps between the two programs



Ontario Qualifications Framework (OQF)



- The MTCU advanced diploma OQF was compared to the Cork Institute's 3-year ordinary degree Qualifications Framework
- Again, there were no discernible differences or gaps between the two qualifications frameworks

Outcomes

- Fanshawe College has established articulation agreements with:
 - Institute of Technology Sligo
 - Cork Institute of Technology
- Both agreements provide full recognition of the Ontario advanced diploma as equivalent to the IOTI ordinary degree (B SC)
- Students will be admitted directly into year 4 (level 8) of the B Sc. (Hons.) program

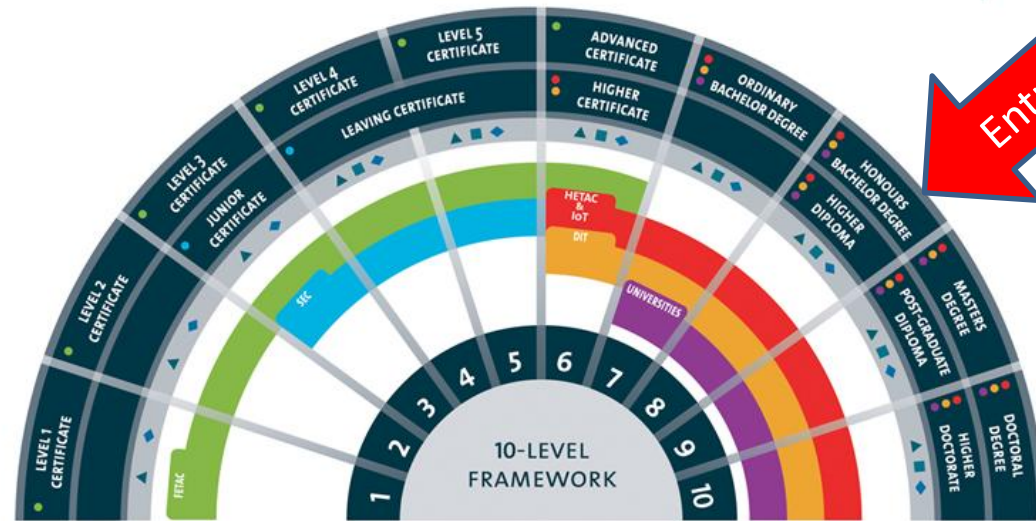


Entry Point



NATIONAL FRAMEWORK OF QUALIFICATIONS

Údarás Náisiúnta
Cáilíochtaí na hÉireann
National Qualifications
Authority of Ireland



AWARDING BODIES

- FETAC - Further Education and Training Awards Council
- SEC - State Examinations Commission (Department of Education & Science)
- HETAC - Higher Education and Training Awards Council
- IOT - Institutes of Technology (make their own awards at specified levels under delegated Authority from HEAC)
- DIT - Dublin Institute of Technology
- Universities

AWARDS IN THE FRAMEWORK

There are four types of award in the National Framework of Qualifications:

- Major Awards: are the principal class of awards made at a level
- ▲ Minor Awards: are for partial completion of the outcomes for a Major Award
- ▲ Supplemental Awards: are for learning that is additional to a Major Award
- ◆ Special Purpose Awards: are for relatively narrow or purpose-specific achievement



Powered by the Irish Government under the National Development Plan 2007 - 2013.

For further information consult: www.nqai.ie www.nfq.ie www.qualrec.ie

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Agreement Details

Fanshawe/Cork Institute of Technology



- Architectural Technology graduates from Fanshawe College may apply for direct entry into the 4th year (level 8) of the B Sc. (Hons.) in Architectural Technology at CIT.
- The CIT program requires one academic year (approx. 9 months) of study at CIT, Cork, Ireland.



Agreement Details

Fanshawe/Institute of Technology Sligo



- Architectural Technology graduates from Fanshawe College may apply for direct entry into the 4th year (level 8) of the B Sc. (Hons.) in Construction Project Management at ITS.
- The ITS programs requires one academic year (approx. 9 months) of study at ITS, Sligo, Ireland or 2 academic years (approx. 18 months) of part-time study via online/distance education.



Tuition

- Tuition established by the IOTI/CO agreement will apply to the Fanshawe/CIT and Fanshawe/ITS articulations
 - approximately 7500 euro/year for full-time study (this is more than 15% reduction of the regular tuition fee).
 - IOTI expects to have a number of 1500 euro scholarships available for Ontario students to attend an Institute of Technology in Ireland.



Additional opportunities

Academic

- Masters Degree (level 9) starting at both CIT and ITS in Sept. 2013

Non-academic

- Travel – Europe at your doorstep
- Experience living abroad
- Part-time work (20 hrs./wk. during school and 40 hrs./wk. during non-school periods)



Thank You

Go raibh maith agat

(*pronounced: guramahhagut*)

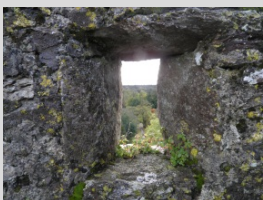
To:

ONCAT for funding this project

Cork Institute of Technology

Institute of Technology Sligo

IOTI



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