

Queen's Engineering launches new bridging pathway with Ontario college partners

KINGSTON, ON – Queen's University is launching a pathway to further broaden their horizons and welcome new students to its engineering community.

The Queen's Engineering Bridge, a new initiative at Queen's, will give college engineering graduates the opportunity to join Queen's Engineering in its Department of Civil Engineering or the Robert M. Buchan Department of Mining.

"We're happy to be able to increase the opportunity for Ontario's technology students to complement their diplomas with an accredited engineering degree from Queen's University," says Brian Frank, the Dupont Chair in Engineering Education Research and Development at Queen's, and a principal architect of the bridging process.

In Ontario – as the rest of Canada – working as a professional engineer (P.Eng) requires registration with a governing provincial or territorial association. This bridging initiative, a first of its kind in southern Ontario, will allow students to begin additional studies in their final year of college, with summer courses to "bridge" them into full-time studies as engineering students at Queen's. Students will then graduate with the accredited engineering degree required for a P.Eng designation.

"We've created a pathway that recognizes students' accomplishments in the classroom and in the field to allow them to move efficiently into university studies in our Civil and Mining departments," Frank explains. "Once their bridging courses are complete, these students will be full-fledged members of the Queen's Engineering community, fully integrated into their respective programs. That means access to all our campus services and resources, including a nationally leading full-time internship program."

Pathway development is supported by the Ontario Council on Articulation and Transfer (ONCAT).

Learn more about the Queen's Engineering Bridge program at <https://qeng.one/bridge>