

WHAT THE 2024 UNIVERSITY/ COLLEGE APPLICANT STUDY TELLS US ABOUT TRANSFER



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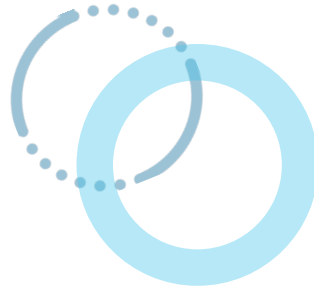


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Introduction

The University/College Applicant Study (UCAS) is an annual survey conducted by the Academica Group that gathers insights about applicants to postsecondary institutions across Canada. Since the mid-2000s, the UCAS has collected and shared valuable information about the motivations and factors that influence students' decisions related to postsecondary education. In 2023, ONCAT partnered with Academica to expand the survey's consideration of student mobility and transfer experiences in Ontario. This partnership introduced new questions focused on students' educational backgrounds, reasons for transferring, and overall expectations. In addition, it enabled Ontario institutions to participate in the survey at no cost.

The UCAS offers a broad view of how students make decisions about their postsecondary education. This report specifically focuses on the questions that were added by ONCAT — which explore student mobility and transfer experiences. For additional transfer-related analyses using UCAS data, please refer to publications on [ONCAT.ca](https://oncat.ca) (e.g., Pizarro Milian et al., 2022) and the [Academica Forum](#) (e.g., Napierala & Hanson, 2025).

Methodology

This report draws on data from the 2024 UCAS survey in Ontario, which was conducted online between January and June 2024. The survey captured responses from 41,351 applicants to Ontario postsecondary institutions.¹ A total of 21 Ontario postsecondary schools participated in the 2024 UCAS, including 13 colleges and polytechnics,² and nine universities. For context, among these institutions:

- 32% are in the Greater Toronto Area and 23% are in Northern Ontario.
- 36% are smaller institutions with fewer than 10,000 students and 41% are larger institutions with more than 20,000 students.

Results

The tables in this report highlight selected findings from the 2024 UCAS, grouped into four key areas: Mobility Pathways, Transfer Credits, Transfer Decision-Making, and Information Gathering. For the Mobility Pathways section, we also include demographic and educational background data to provide additional context.

¹ For all tables below, the weighted n's are displayed, which have been adjusted to match the gender population profile at each institution. The number of observations (n) for individual tables below may vary due to item non-response.

² For this analysis, polytechnic institutions are grouped together with colleges.

Mobility Pathways

The tables in this section use a custom variable called mobility pathways, which was created by combining responses to several survey questions. Mobility pathways describe the type of postsecondary institution a student previously attended (the “sending” institution)³ and the type they are applying to (the “receiving” institution). For example, a “college-to-college” mobility pathway implies that a student previously attended a college or had a college credential and then applied to a college in 2024.

This variable separates students without previous postsecondary experience into two groups:

- Direct Entry (DE): Students who began postsecondary education within one year of finishing high school.
- Non-Direct Entry (Non-DE): Students who waited more than one year after high school to begin postsecondary education.

For non-DE students, we only know the type of institution they applied to; as such, they are not associated with any sending institutions.

Finally, students whose responses did not clearly indicate a previous institution type, or who applied to multiple types of institutions, are grouped under “Pathway Unclear.”

TABLE 1
Mobility Pathways

| Pathways | <i>n</i> | % |
|--------------------------------|----------|-------|
| College-to-college | 7,638 | 18.47 |
| University-to-college | 1,395 | 3.37 |
| College-to-university | 7,016 | 16.97 |
| University-to-university | 941 | 2.28 |
| Direct entry-to-college | 6,259 | 15.14 |
| Direct entry-to-university | 8,837 | 21.37 |
| Non-direct entry-to-college | 3,113 | 7.53 |
| Non-direct entry-to-university | 528 | 1.28 |
| Pathway unclear | 5,624 | 13.60 |

Note. *n* = 41,351.

³ Three variables were combined: two survey questions inquired about the type of their most recent postsecondary institution and an additional question asked about the type of credentials they completed.

TABLE 2*Demographic Characteristics by Mobility Pathways*

| Characteristics | n | C-to-C | U-to-C | C-to-U | U-to-U | DE-to-C | DE-to-U | Non-DE-to-C | Non-DE-to-U | Pathway unclear |
|--------------------------------------|--------|--------|--------|--------|--------|---------|---------|-------------|-------------|-----------------|
| | | % | % | % | % | % | % | % | % | % |
| Gender ^a | | | | | | | | | | |
| Woman | 21,501 | 18.91 | 4.22 | 16.30 | 2.24 | 14.31 | 21.43 | 7.27 | 1.37 | 13.95 |
| Man | 19,118 | 18.08 | 2.46 | 17.89 | 2.33 | 15.90 | 21.33 | 7.64 | 1.17 | 13.20 |
| Non-binary | 539 | 16.79 | 2.63 | 13.14 | 2.19 | 17.66 | 19.91 | 11.89 | 1.58 | 14.28 |
| Other | 188 | 12.94 | 1.74 | 9.93 | 1.11 | 24.57 | 23.29 | 13.68 | 0.82 | 11.86 |
| Age group ^b | | | | | | | | | | |
| 17–19 | 18,788 | 3.12 | 0.54 | 0.78 | 0.91 | 27.85 | 46.08 | 5.54 | 1.73 | 13.44 |
| 20–24 | 8,770 | 29.33 | 5.38 | 21.21 | 4.18 | 8.07 | 1.46 | 15.06 | 1.85 | 13.45 |
| 25–29 | 5,680 | 34.92 | 4.80 | 35.20 | 2.85 | 1.99 | 0.20 | 6.06 | 0.33 | 13.65 |
| 30–39 | 5,514 | 30.76 | 6.16 | 38.09 | 2.80 | 1.95 | 0.06 | 5.03 | 0.28 | 14.86 |
| 40–49 | 2,054 | 31.04 | 8.09 | 37.30 | 3.01 | 2.34 | 0.00 | 5.12 | 0.07 | 13.05 |
| 50 and older | 443 | 36.14 | 9.50 | 31.35 | 5.55 | 2.00 | 0.00 | 4.58 | 0.19 | 10.63 |
| Student status | | | | | | | | | | |
| Domestic | 26,256 | 13.52 | 4.82 | 8.17 | 2.50 | 17.61 | 31.05 | 8.48 | 1.51 | 12.34 |
| International | 15,095 | 27.08 | 0.87 | 32.26 | 1.88 | 10.84 | 4.53 | 5.88 | 0.87 | 15.80 |
| Disability ^c | | | | | | | | | | |
| Have a disability | 6,113 | 17.27 | 5.02 | 8.42 | 2.52 | 20.32 | 20.23 | 12.06 | 1.72 | 12.44 |
| No disability | 33,236 | 18.94 | 3.07 | 19.01 | 2.24 | 13.94 | 21.28 | 6.62 | 1.16 | 13.75 |
| Prefer not to answer | 2,002 | 14.40 | 3.37 | 9.23 | 2.18 | 19.16 | 26.31 | 8.80 | 1.89 | 14.66 |
| Parental education ^d | | | | | | | | | | |
| Don't know/NA | 1,584 | 20.27 | 2.17 | 14.74 | 2.44 | 22.69 | 14.58 | 10.20 | 0.64 | 12.25 |
| High school or less | 8,194 | 25.89 | 4.46 | 19.76 | 1.93 | 14.74 | 9.98 | 9.91 | 1.09 | 12.23 |
| Incomplete PSE | 3,418 | 21.74 | 3.84 | 17.94 | 2.49 | 16.94 | 14.04 | 8.31 | 1.39 | 13.30 |
| Completed college or trades/vocation | 9,665 | 21.27 | 4.34 | 13.03 | 1.92 | 19.51 | 17.02 | 8.98 | 1.03 | 12.91 |
| Completed university | 18,491 | 12.96 | 2.41 | 17.80 | 2.56 | 12.05 | 30.62 | 5.34 | 1.52 | 14.74 |

^a n (Gender) = 41,346.^b n (Age group) = 41,249.^c n (Student status) & n (Disability) = 41,351.^d n (Parent education) = 41,352.

TABLE 3*Household Characteristics and Employment, by Mobility Pathways*

| Characteristics | <i>n</i> | C-to-C | U-to-C | C-to-U | U-to-U | DE-to-C | DE-to-U | Non-DE-to-C | Non-DE-to-U | Pathway unclear |
|---|----------|--------|--------|--------|--------|---------|---------|-------------|-------------|-----------------|
| | | % | % | % | % | % | % | % | % | % |
| Marital status | | | | | | | | | | |
| Single, never married | 31,394 | 16.67 | 2.76 | 14.46 | 2.16 | 16.64 | 23.93 | 8.19 | 1.54 | 13.66 |
| Married/common-law | 7,025 | 26.80 | 5.50 | 30.17 | 2.96 | 6.48 | 9.94 | 4.52 | 0.33 | 13.29 |
| Separated/divorced/widowed | 1,102 | 21.02 | 9.18 | 14.02 | 2.26 | 15.32 | 17.36 | 6.83 | 0.47 | 13.53 |
| Prefer not to answer | 1,830 | 15.94 | 2.27 | 11.02 | 1.57 | 22.56 | 23.68 | 8.18 | 0.89 | 13.89 |
| Dependent children under age 15 | | | | | | | | | | |
| Have dependents | 4,968 | 28.89 | 7.52 | 32.35 | 2.95 | 4.81 | 3.06 | 6.31 | 0.19 | 13.92 |
| No dependents | 35,383 | 16.98 | 2.80 | 14.93 | 2.18 | 16.39 | 23.99 | 7.73 | 1.45 | 13.53 |
| Prefer not to answer | 1,000 | 19.46 | 2.95 | 12.47 | 2.13 | 22.09 | 19.50 | 6.44 | 0.48 | 14.49 |
| Employment status | | | | | | | | | | |
| Full-time (32+ hrs per week) | 10,950 | 24.62 | 6.74 | 30.84 | 3.04 | 6.35 | 4.01 | 8.88 | 1.44 | 14.08 |
| Part-time (<32 hrs per week) | 12,351 | 14.74 | 2.97 | 9.65 | 1.83 | 19.33 | 30.54 | 6.16 | 1.27 | 13.52 |
| Serving in the military | 110 | 14.50 | 3.08 | 19.54 | 2.07 | 16.34 | 16.79 | 12.03 | 0.00 | 15.64 |
| Unemployed/looking for work | 9,210 | 17.88 | 1.66 | 11.28 | 2.14 | 18.15 | 27.50 | 7.12 | 1.11 | 13.16 |
| Not working outside the home and not looking for work | 4,386 | 12.27 | 1.30 | 10.75 | 2.13 | 16.47 | 34.31 | 7.42 | 1.39 | 13.96 |
| Prefer not to answer | 4,344 | 21.20 | 1.79 | 21.09 | 2.04 | 17.60 | 13.12 | 8.86 | 1.17 | 13.13 |
| Household income last year (2023) | | | | | | | | | | |
| \$30,000 or less | 7,265 | 26.84 | 3.28 | 20.37 | 2.21 | 12.74 | 10.46 | 8.66 | 1.28 | 14.15 |
| \$30,001–\$60,000 | 6,612 | 21.76 | 4.67 | 20.08 | 2.45 | 12.29 | 15.82 | 8.47 | 1.33 | 13.14 |
| \$60,001–\$90,000 | 4,556 | 16.50 | 5.86 | 15.92 | 2.20 | 14.48 | 24.41 | 6.98 | 1.21 | 12.43 |
| \$90,001–\$120,000 | 3,631 | 11.86 | 4.05 | 14.19 | 2.43 | 14.39 | 32.50 | 6.04 | 1.24 | 13.31 |
| \$120,001–\$150,000 | 2,000 | 10.65 | 4.31 | 13.37 | 2.19 | 12.35 | 35.55 | 4.59 | 1.59 | 15.39 |
| \$150,001+ | 2,619 | 7.76 | 3.22 | 10.63 | 3.15 | 13.68 | 42.40 | 4.18 | 1.53 | 13.47 |
| Don't know | 8,610 | 14.53 | 1.54 | 12.43 | 1.85 | 21.88 | 24.22 | 8.65 | 1.28 | 13.60 |
| Prefer not to answer | 6,058 | 23.10 | 2.17 | 22.31 | 2.38 | 14.03 | 13.73 | 7.26 | 1.07 | 13.96 |

Note. *n* = 41,351 for all characteristics.

TABLE 4*Education Experience by Mobility Pathways*

| Characteristics | n | C-to-C | U-to-C | C-to-U | U-to-U | DE-to-C | DE-to-U | Non-DE-to-C | Non-DE-to-U | Pathway unclear |
|---|--------|--------|--------|--------|--------|---------|---------|-------------|-------------|-----------------|
| | | % | % | % | % | % | % | % | % | % |
| Highest PSE credential by Aug 2024 ^a | | | | | | | | | | |
| High school diploma or less | 21,331 | 1.88 | 0.13 | 0.65 | 0.41 | 26.74 | 40.90 | 14.59 | 2.47 | 12.22 |
| Incomplete college/university/polytechnic | 3,049 | 32.77 | 3.42 | 23.29 | 12.06 | 7.86 | 2.22 | 0.00 | 0.00 | 18.37 |
| Completed trades/vocational/technical school | 404 | 32.78 | 1.61 | 7.45 | 1.12 | 15.91 | 1.44 | 0.00 | 0.00 | 39.65 |
| College certificate/diploma/degree | 6,299 | 60.17 | 18.09 | 8.37 | 1.21 | 2.84 | 0.17 | 0.00 | 0.00 | 9.15 |
| University undergraduate degree or above | 10,269 | 22.55 | 1.14 | 54.64 | 3.94 | 0.70 | 0.27 | 0.00 | 0.00 | 16.76 |
| Location of most recent PSE ^b | | | | | | | | | | |
| Quebec | 218 | 27.87 | 21.46 | 22.31 | 13.40 | 0.00 | 0.00 | 0.00 | 0.00 | 14.77 |
| Ontario | 10,696 | 48.91 | 11.44 | 23.18 | 4.74 | 0.00 | 0.00 | 0.00 | 0.00 | 11.72 |
| British Columbia | 116 | 29.84 | 6.28 | 33.69 | 4.91 | 0.00 | 0.00 | 0.00 | 0.00 | 25.31 |
| Atlantic provinces | 161 | 25.13 | 6.04 | 39.32 | 9.49 | 0.00 | 0.00 | 0.00 | 0.00 | 20.15 |
| Prairies | 154 | 24.63 | 7.92 | 27.98 | 18.14 | 0.00 | 0.00 | 0.00 | 0.00 | 21.38 |
| Northern Territories | 9 | 55.34 | 9.27 | 10.58 | 9.27 | 0.00 | 0.00 | 0.00 | 0.00 | 11.61 |
| Outside of Canada | 7,773 | 22.95 | 0.81 | 53.62 | 3.43 | 0.00 | 0.00 | 0.00 | 0.00 | 19.19 |

^a n (Highest PSE cred by Aug 2024) = 41,352.^b n (Location of most recent PSE) = 19,127.

Transfer Credits

TABLE 5

Previous Postsecondary Experience by Seeking Transfer Credits

| PSE experience and transfer | <i>n</i> | % |
|--|-----------------|----------|
| No PSE experience | 21,331 | 51.58 |
| Some PSE experience | 14,177 | 34.28 |
| Some PSE experience & seeking transfer credits | 5,843 | 14.13 |

Note. *n* = 41,351.

TABLE 6

Expected Quantity of Transfer Credit to Be Received

| Quantity of transfer credit | <i>n</i> | % |
|--|-----------------|----------|
| More than two years (e.g., more than 20 courses) | 780 | 7.07 |
| Two years (around 20 courses) | 1,438 | 13.03 |
| One to two years (around 11 to 19 courses) | 822 | 7.45 |
| One year (around 10 courses) | 1,064 | 9.64 |
| About half a year (around 5 courses) | 516 | 4.68 |
| Less than half a year (less than 5 courses) | 1,059 | 9.60 |
| None | 807 | 7.31 |
| Don't know | 4,551 | 41.23 |

Note. *n* = 11,037. This variable is in reference to applicants' first-choice PSE institution.



Transfer Decision-Making

TABLE 7
Reason for Transfer

| Reason for transfer | <i>n</i> | % |
|--|----------|-------|
| Want to obtain a higher-level credential | 8,199 | 40.95 |
| Want to increase chances of getting a job | 6,618 | 33.06 |
| Want to attend a better/different school | 5,079 | 25.37 |
| Want to change careers | 5,464 | 27.30 |
| The school's location (e.g., to be close to family/friends, reduce commuting time) | 3,277 | 16.37 |
| Have moved/am considering moving | 1,706 | 8.52 |
| Lost interest in current/previous program | 1,246 | 6.22 |
| Want to study online/remotely | 1,423 | 7.11 |
| My current/last program was too academically challenging | 535 | 2.67 |
| Other | 3,256 | 16.26 |

Note. *n* = 20,020.

TABLE 8
When Did You Decide to Transfer?

| When did you decide to transfer? | <i>n</i> | % |
|---|----------|-------|
| Before entering my last postsecondary (PSE) program | 2,902 | 14.50 |
| While enrolled in my last PSE program | 4,121 | 20.59 |
| After completing or leaving my last PSE program | 12,997 | 64.92 |

Note. *n* = 20,020.



TABLE 9
Is There an Articulation/Transfer Agreement Between Your Previous Program and the One You Applied to?

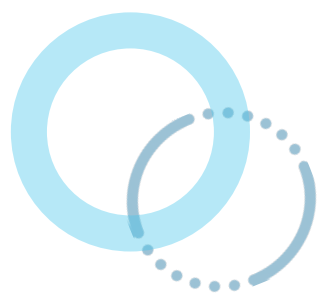
| Presence of articulation agreement | <i>n</i> | % |
|------------------------------------|----------|-------|
| Yes | 2,340 | 11.69 |
| No | 10,333 | 51.61 |
| Don't know | 7,347 | 36.70 |

Note. *n* = 20,020.

TABLE 10
Did You Consult With a Transfer Advisor?

| Consultation with a transfer advisor | <i>n</i> | % |
|---------------------------------------|----------|-------|
| Yes, at my current/last institution | 1,040 | 5.19 |
| Yes, at [my first-choice institution] | 1,648 | 8.23 |
| Yes, at both | 512 | 2.56 |
| No, I did not | 16,821 | 84.02 |

Note. *n* = 20,020. The first-choice institution refers to the postsecondary institution most preferred by the student.



Information Gathering

TABLE 11

How Much Difficulty, if Any, Have You Had in Getting the Transfer-Related Information You Need?

| Level of difficulty | <i>n</i> | % |
|----------------------------|----------|-------|
| A great deal of difficulty | 1,105 | 5.52 |
| Quite a bit of difficulty | 2,225 | 11.11 |
| A little difficulty | 4,115 | 20.56 |
| No difficulty | 12,575 | 62.81 |

Note. *n* = 20,020.

TABLE 12

Web Portals as a Source of PSE Information

| Web portals | <i>n</i> | % |
|----------------------------|----------|-------|
| canadian-universities.net | 3,327 | 8.25 |
| cicic.ca | 788 | 1.95 |
| educanada.ca | 3,435 | 8.51 |
| ontariocolleges.ca | 20,900 | 51.81 |
| ontariouniversitiesinfo.ca | 8,991 | 22.29 |
| ratemyprofessors.com | 2,516 | 6.24 |
| scholarshipscanada.com | 5,600 | 13.88 |
| schoolfinder.com | 2,473 | 6.13 |
| studentawards.com | 1,639 | 4.06 |
| studycanada.ca | 4,916 | 12.19 |
| universitystudy.ca | 2,837 | 7.03 |
| ALIS.ca | 255 | 0.63 |
| ouac.ca | 15,310 | 37.95 |
| myblueprint.ca | 10,406 | 25.80 |
| ontransfer.ca | 1,451 | 3.60 |
| bctransferguide.ca | 254 | 0.63 |
| transferalberta.ca | 310 | 0.77 |
| Other, please specify: | 732 | 1.81 |

Note. *n* = 40,341. Respondents could select more than one web portal source; thus, the total percentage exceeds 100%.

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