

# Outbound Transfer Advising

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## Staff involved:

- Part of my position.
- One part-time position, CTIG funded.
- Embedded in the Program Coordinator position.

## Advising includes:

- Prospective students (e.g. Fall/Winter Open Houses);
- Current students (e.g. one-on-one appointments and hallway pop-ups); and
- Alumni (e.g. one-on-one appointments).

# Outbound Transfer Advising

## Advising Model

- Primarily **developmental advising**
  - Assisting the student in exploring goals through the development of problem-solving and decision making skills.
  - All about relationships.
- Limited **prescriptive advising**
  - Providing direct answers to questions to assist through their decision making and/or academic program.
  - All about providing instructions.

## Advising not limited to

- Prospective students;
- Current students;
- Alumni; and
- Community.

# Outbound Transfer Negatives/Positives

## Negatives

- Information (too much and not enough)
- Postsecondary lingo and jargon
- # of options (what is a meaningful pathway)

## Positives

- Partnership relationships
- Change in the transfer culture
- Transfer supports (special events, dedicated staff)

# Beyond Transfer Advising

## Scalability

- We've talked to the leaders in the sector such as Seneca College & Austin Community College (ACC) and have been able to scale some of their processes and techniques to suit our College's needs.
- There isn't a need to reinvent the wheel.

## Relationships with partners

- Essential to have collaborative relationships with partner institutions (key contacts).
- It is about helping each other: partner or not.