

**TRANSFER ADVISOR GROUP
(TAG) - BUILDING A COMMUNITY OF
ADVISORS WORKING WITH TRANSFER
STUDENTS ACROSS ONTARIO**

Welcome

Tell us:

1. Your name and role
2. How your role engages students
3. 1 thing you learned/surprised you from an earlier session

ONCAT



Est. 2011



Facilitate (**projects, research**)

- Infrastructure developments
- Culture change



Provincial government, not-for-profit



Collaborative, voluntary participation

- All **45** public PSE institutions
- Communities of Practice



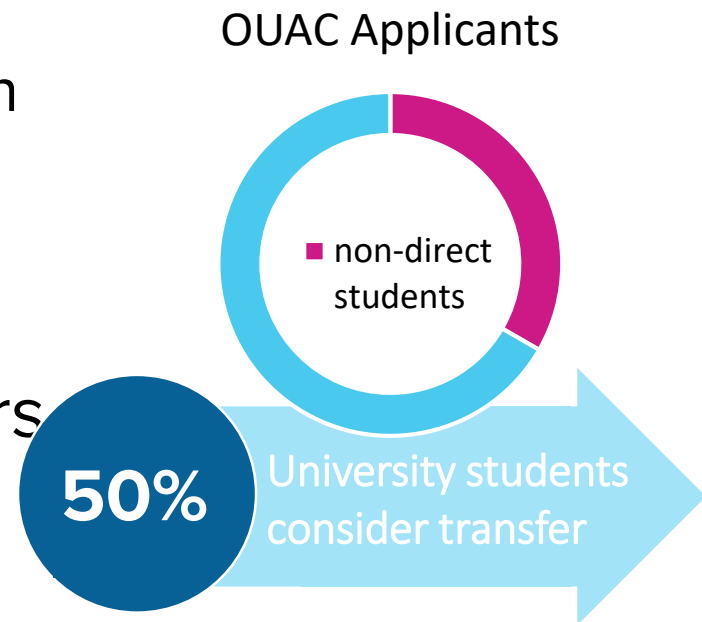
Supporting Services



ontransfer.ca
by oncat

Why Specific Support is Needed

- In-between students
- Vulnerable students*
 - **38%** are First Generation students
 - **2-3%** are Indigenous students
- Financial & policy barriers to credit recognition
 - Car trade analogy
- A new kind of PSE experience





Transfer Advisor Group (TAG)

Who are Transfer Advisors?

Academic Advisor

Admissions and Recruitment Officer

Assistant Registrar, Admissions

Business Intelligence Analyst

Credit Transfer Advisor

Manager, Access Programs

Manager, Office of Admissions

Manager, Pathways & Special Projects

Manager, Pathways Programs

Pathways & Transfer Student Initiatives Coordinator

Pathways Advisor

Pathways Consultant

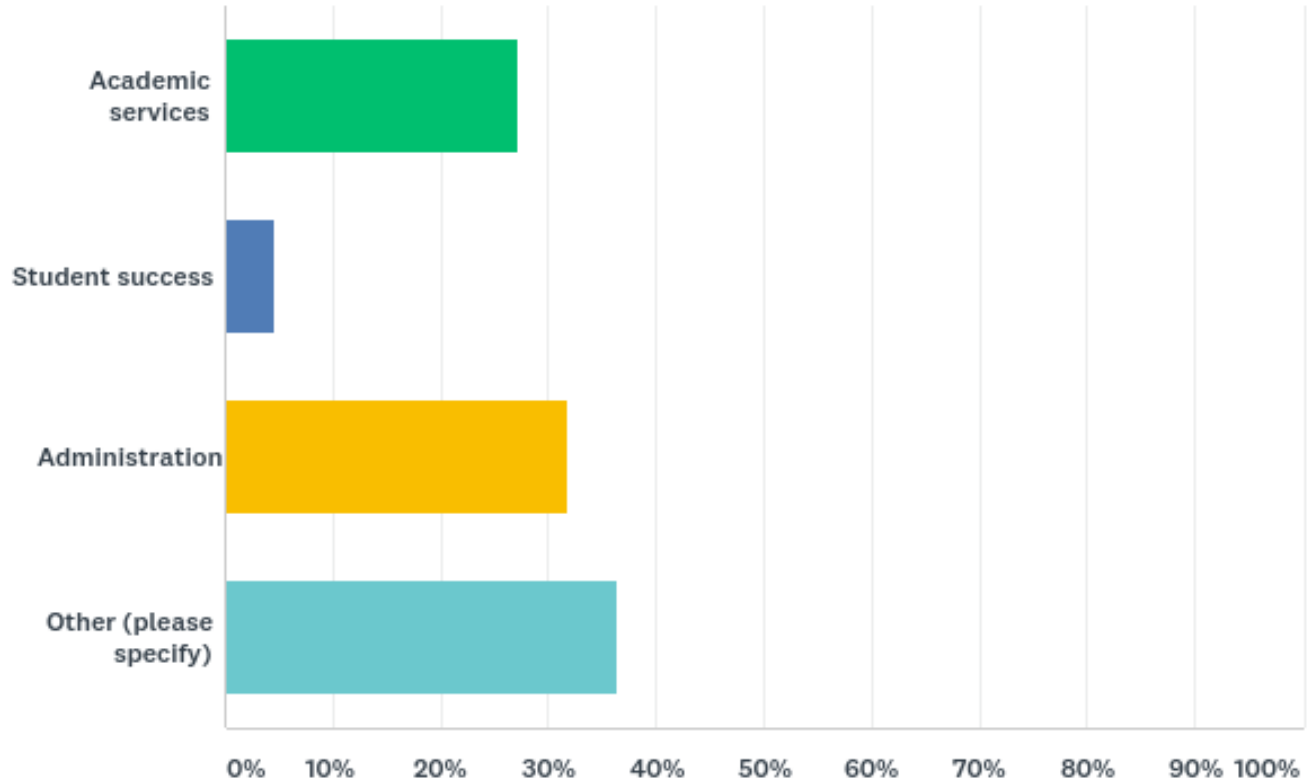
Pathways Coordinator

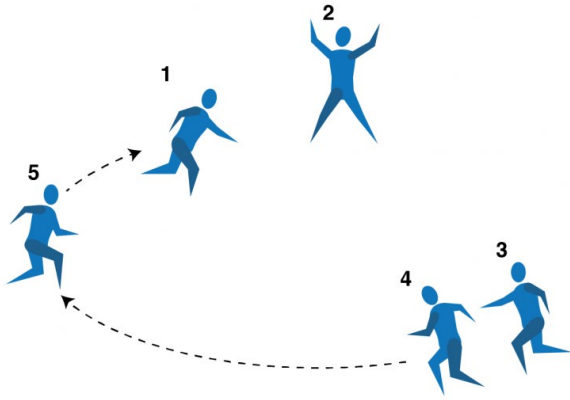
Pathways Coordinator

Project Manager - Student Mobility

Transfer Student Support







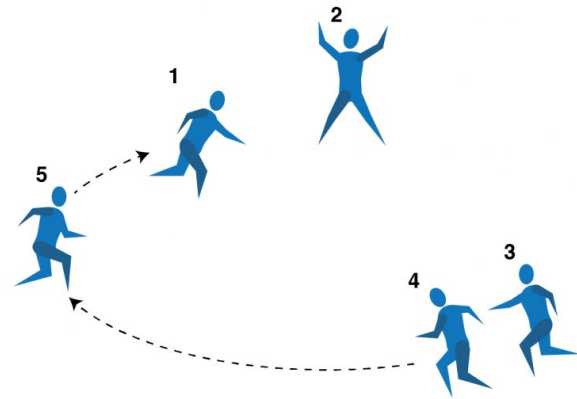
WHY TAG?





The purpose of TAG is to establish and support a community of transfer advisors across the province to address transfer issues that may impact students and explore possible solutions.

TAG will maintain an on-going dialogue on student mobility with a focus on promising practices and knowledge transfer across Ontario's postsecondary institutions



What we've done so far

Developed goals and objectives:

1. Share promising practices/successes
2. Build capacity
3. Identify issues from a student affairs/admissions perspective
4. Data to inform effective practices
5. ONCAT and ONTransfer.ca initiatives

What we've done so far

Identified key priority areas:

1. 'Formalized' skills and competencies
2. Current promising practices
 1. Knowledge and resources
 2. Operations
 3. Credit assessment
 4. Advising and support

What we've done so far: Activities

- Held four in-person learning events
- Designed and analyzed two surveys
- Formed two working groups
- Developed an onboarding doc
- Designed an online hub
- Developed a mentorship program