Project # 2018-15

Developing New Transfer Pathways between Collège Boréal and Collège

La Cité Programs to the University of Sudbury

UNIVERSITÉ
de SUDBURY

UNIVERSITY
of SUDBURY

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A collaborative effort by the University of Sudbury, Collège Boréal and La Cité

COLLÈGE BORÉAL
Education • Innovation • Research

LA CITÉ
LE COLLÈGE D'ARTS APPLIQUÉS
ET DE TECHNOLOGIE

University of Sudbury
February 28, 2019

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Developing New Transfer Pathways between Collège Boréal and Collège La Cité Programs to the University Of Sudbury

List of Participants and Partner Institutions

University of Sudbury

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La Cité

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Executive Summary

The project consisted of analyzing, developing and implementing new transfer pathways between programs at Collège Boréal and La Cité to Bachelor of Arts programs at the University of Sudbury.

The project led to seven new pathways:

With La Cité

- Child and Youth Worker to Philosophy
- Rehabilitation and Criminal Justice to Indigenous Studies
- Graphic Design to Journalism Studies
- Photography to Journalism Studies

With Collège Boréal:

- Social Service Worker to Philosophy
- Peace and Conflict Studies to Philosophy
- Peace and Conflict Studies to Indigenous Studies

Unfortunately, pathways could not be created for some of the proposed arrangements. After analyzing the programs, the following articulations could not move forward due to a lack of program affinity.

With La Cité:

- Forestry to Indigenous Studies
- Forest Technology to Indigenous Studies
- Mental Health and Addictions (program suspended in fall 2018) to Indigenous Studies
- Tourism to Folklore and Ethnology
- Social Service Worker to Philosophy
- Peace and Conflict Studies to Philosophy

With Collège Boréal:

- Forestry to Indigenous Studies
- Child and Youth Worker to Philosophy

Project Objectives

The University of Sudbury recognizes the importance of developing partnerships with other post-secondary institutions to facilitate the mobility of students seeking more personalized pathways into the work world. In recent years, the University of Sudbury has created and maintained articulation agreements with several Ontario colleges and universities.

Through this project, the University of Sudbury, Collège Boréal and La Cité wanted to offer Francophone college graduates the opportunity to obtain a bachelor's degree in French or in a bilingual format without duplicating their learning in a field that complements their college studies and in a reasonable amount of time.

Since many employers now require a bachelor's degree as a condition of employment, but also want a workforce with practical skills and knowledge, articulation agreements and collaboration between universities and colleges allow students to take advantage of both adult education approaches to expand their knowledge. They also allow students to develop their critical thinking skills and theoretical knowledge in a given field.

More and more, the importance of student mobility and of creating new pathways is gaining recognition. By creating more pathway options, we hope to respond to and meet the needs of Francophone students while ensuring the availability of a variety of high quality pathways.

Last year, the University completed the first phase of this project with Collège Boréal and La Cité, resulting in a review of four existing agreements and the development of seven new pathways. The activity was well received by the institutions and program professors. The objective of this second phase was to develop other pathways with these two institutions to provide Collège Boréal and La Cité students with more pathways to University of Sudbury programs.

Transfer Pathway Development

#	College Program	University of Sudbury Program	Process Completed	Awaiting Approval
1	Child and Youth Worker (La Cité)	Philosophy		X
2	Rehabilitation and Criminal Justice (La Cité)	Indigenous Studies		X
3	Graphic Design (La Cité)	Journalism Studies		X
4	Photography (La Cité)	Journalism Studies		X

5	Social Service Worker (Collège Boréal)	Philosophy		X
6	Peace and Conflict Studies (Collège Boréal)	Philosophy		X
7	Peace and Conflict Studies (Collège Boréal)	Indigenous Studies		X

Methodology

The methodology used is as follows:

- various exchanges with Collège Boréal and La Cité, specifically to identify and exchange objectives for the specified programs as well as course outlines, mapping, learning outcomes and activities and other available information;
- start-up meetings with program heads and professors: departmental awareness-raising on student mobility and the project; awareness-raising among heads and professors concerning college curricula, course outlines, mapping and syllabi; these meetings were also used to explain the approval process and the internal steps to follow once an agreement is developed or revised;
- comparative program analysis (assessment of learning outcomes and expectations, review of course outlines and curricula) to suggest arrangement possibilities; consultations with key program stakeholders to validate the comparative analyses;
- pathway development and finalization, and preparation of memoranda of agreement based on the comparative analyses and changes proposed by program stakeholders; final validation by the departments of the pathways developed before moving on to the approval process;
- the agreement works its way through the approval process at the University of Sudbury (Senate) and then on to Laurentian University (Faculty of Arts Council, Admissions, Promotions and Requests Committee).

Depending on the University's approval process, our articulation agreements must pass through the department, then the Senate of the University of Sudbury, then moving on to the Laurentian University Faculty of Arts Council followed by its Admissions, Promotions and Requests Committee. Once these four steps have been completed, the MOUs are submitted to the colleges for approval. After the agreement is signed, a copy is sent to the Laurentian University Admissions Office, which coordinates publication on the ONTransfer.ca website.

The University is also developing a communications strategy to promote all of the student mobility agreements and projects. A specific web page on the University's website is dedicated to articulation agreements, and the agreements are posted on each program's web page for greater visibility. A more

detailed communications strategy will be developed in the spring to promote these agreements among future students.

Program Comparison and Analysis

A number of tools and information sources were used to compare and analyse the programs. For college programs, these sources include course descriptions, curricula, program mapping (PLO and EES), program standards, course outlines, and the Ontario Qualifications Framework (for accredited programs). Course outlines and learning objectives/outcomes were the primary source of information for university programs. The coordinator was able to use these tools to conduct a preliminary analysis of files which key departmental stakeholders, acting as content experts, were able to complete and verify. The coordinator ensured liaison with the departments, which made the process easier and faster. The student mobility coordinator also ensured inter-institution collaboration.

Several administrative meetings were also held with the Project Administrator and the University's Vice-President, Programming and Communications. Various meetings with the Laurentian University Admissions Office also played an important role in determining pathway implementation.

Initial meetings were held with the University's department heads to discuss the pathways identified in the proposal, as well as objectives, outcomes, and next steps.

These meetings were followed by a more exhaustive evaluation of college programming and a preliminary analysis comparing the college programs to university programs.

Over the summer, the identified programs were subjected to detailed comparative analyses while reviewing course outlines, learning objectives/outcomes, curricula, mapping, etc. with content experts. Based on the preliminary course analysis, some college programs clearly lacked affinity with the programs offered at the University of Sudbury.

The early drafts resulting from these analyses provided a minimum of 33 and a maximum of 42 transfer credits. The final result was seven new agreements: four between University of Sudbury and La Cité and three with Collège Boréal.

Implementation Process and Timelines

Approval at the Various Institutional Levels

Departmental Approval	Senate of the University of Sudbury	Laurentian University Faculty of Arts Council	Laurentian University Admissions, Promotions and Requests Committee

As a member of the Laurentian Federation, approval is a two-tiered process. Internally, the department must approve the proposed articulation and request its submission to the Senate of the University of Sudbury. Once approved by the Senate, the agreement is sent to Laurentian University's Council of the Faculty of Arts. If approved, the agreement is then submitted to Laurentian's Admissions, Promotions and Requests Committee. With approval by this Committee, the agreement can be sent for signature by the partners and implementation.

The approval process can affect implementation timelines considering that the three committees meet only once a month between September and May. Any request by a committee to rework the agreement for any reason delays the process by at least a month until it can be submitted at the next meeting. In turn, the entire process is delayed.

Approval dates for developed agreements are as follows:

#	Programs	Dept.	UofS Senate	Faculty of Arts Council	Admissions Promotions and Requests Committee
1	From: Child and Youth Worker (La Cité) To: Philosophy	January 23, 2019	March 20, 2019	April 12, 2019	May 6, 2019
2	From: Rehabilitation and Criminal Justice (La Cité) To: Indigenous Studies	February 4, 2019	February 13, 2019	March 15, 2019	March 18, 2019
3	From: Graphic Design (La Cité) To: Journalism Studies	January 21, 2019	February 13, 2019	March 15, 2019	March 18, 2019
4	From: Photography (La Cité) To: Journalism	January 21, 2019	February 13, 2019	March 15, 2019	March 18, 2019
5	From: Social Service Worker (Collège Boréal) To: Philosophy	January 23, 2019	March 20, 2019	April 12, 2019	May 6, 2019

6	From: Peace and Conflict Studies (Collège Boréal) To: Philosophy	January 23, 2019	March 20, 2019	April 12, 2019	May 6, 2019
7	From: Peace and Conflict Studies (Collège Boréal) To: Indigenous Studies	February 4, 2019	February 13, 2019	March 15, 2019	March 18, 2019

Summary of Transfer Pathways Created

The following table summarizes the transfer pathways created. Specific details are provided in the transfer pathway model in the Appendix.

1	Child and Youth Worker (La Cité)	Bachelor of Arts (general) in Philosophy (concentration) at the University of Sudbury	Student receives up to 42 transfer credits
2	Rehabilitation and Criminal Justice (La Cité)	Bachelor of Arts (general) in Indigenous Studies (concentration) at the University of Sudbury	Student receives up to 36 transfer credits
3	Graphic Design (La Cité)	Bachelor of Arts (general) in Journalism Studies concentration) at the University of Sudbury	Student receives up to 42 transfer credits
4	Photography (La Cité)	Bachelor of Arts (general) in Journalism Studies (concentration) at the University of Sudbury	Student receives up to 42 transfer credits
5	Social Service Worker (Collège Boréal)	Bachelor of Arts (general) in Philosophy (concentration) at the University of Sudbury	Student receives up to 42 transfer credits
6	Peace and Conflict Studies (Collège Boréal)	Bachelor of Arts (general) in Philosophy (concentration) at the University of Sudbury	Student receives up to 42 transfer credits
7	Peace and Conflict Studies (Collège Boréal)	Bachelor of Arts (general) in Indigenous Studies (concentration) at the University of Sudbury	Student receives up to 42 transfer credits

The analysis by subject matter experts determined that the *Social Service Worker (La Cité), Peace and Conflict Studies (La Cité) and Child and Youth Worker (Collège Boréal)* programs presented insufficient linkages and affinities with the Philosophy program. The professors did not see enough congruency among the learning outcomes and did not support creating these pathways.

The *Forestry (La Cité and Collège Boréal), Forestry Technology (La Cité) and Mental Health and Addictions (La Cité)* programs also had insufficient linkage to the Indigenous Studies program.

Finally, pathways between *Tourism (La Cité)* and the *Folklore and Ethnology* program were not possible.

Promising Practices and Lessons Learned

Promising Practices

The process is easier when a preliminary analysis is completed before contacting the department. This prevents significant delays and is appreciated by the department. In general, a preliminary analysis helps identify links between programs and which courses are potentially transferable. The department can then explore the matter more exhaustively and validate the proposed project.

Raising awareness among professors about student mobility is essential to the project's success. Professors with a firm understanding of student mobility and its benefits were more flexible and motivated when it came to developing pathways. The others showed greater reticence toward this kind of project.

Fortunately, we saw that faculty were more open and accepting toward student mobility than in previous years. Departments have had opportunities to become more familiar with this type of arrangement, and recognize the importance of student mobility within the University of Sudbury.

Lessons Learned

Comparative analyses are time-consuming and require meticulous work. Effective time management is important.

All stages of the approval process must be scheduled and planned around meeting dates given that meetings are often held only once a month. This causes delays in the final approval of articulation agreements.

Challenges

Raising awareness among professors remains a challenge. Some faculty are reluctant to engage in this type of partnership for fear of first-year enrolment losses and out of concern over the level of learning and knowledge among students arriving from college.

The project encountered other delays caused by collective bargaining by University of Sudbury faculty until the end of September. Discussions about student mobility often had to be postponed.

Financial Report

See separate document

Appendices

Transfer pathway models

Please note that pathway details are subject to change based on the approval process in progress.

Transfer pathway details	
Transfer pathway title: Use official names of programs or titles	From: Photography (La Cité) To: Bachelor of Arts (Honours), Journalism Studies
Type of Transfer Pathways: *Completion of degree, certificate to diploma, diploma to diploma, degree to diploma, etc.*	Diploma to diploma
List other post-secondary institutions involved in creating the transfer pathway:	N/A
Transfer pathway implementation date (Senate approval):	- Approval by Department of Journalism Studies: January 21, 2019 - Approval by the Senate of the University of Sudbury: February 13, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on March 15, 2019 - Approval by the Admissions, Promotions and Requests Committee (Laurentian University): for presentation on March 18, 2019
Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be sent to the Laurentian University Admissions Office and the implementation procedure will be completed.

Transfer pathway eligibility (for students):	Graduate of the Photography Program at La Cité
The applicant must have a diploma from the program at the originating institution:	Diploma from the Photography program at La Cité
GPA or minimal program % required to qualify for this transfer pathway:	GPA 3.2 = 42 credits GPA 2.8 = 24 credits GPA 2.4 = 12 credits
GPA or minimal % required in specific courses	N/A
Total number of credits or full courses granted transfer credits by the receiving institution (must be expressed as a numerical proportion, e.g., 90 of 120)	Maximum 42 of 120 credits
Transfer credits granted (please describe the transfer pathway clearly and succinctly):	

Photography — 2 years			
GPA	3.2	2.8	2.4
CODE	ARTS 9100 F (21) CINÉ 1206 E (3) ETJO 2187 F (3) ETJO 3237 F (3) ARTS 9200 F (12)	ARTS 9100 F (18) CINE 1206 E (3) ETJO 2187 F (3)	ARTS 9100 F (12)
NUMBER OF TRANSFER CREDITS GRANTED	42 credits	24 credits	12 credits

Total number of program courses to be completed at the receiving institution in order to graduate (must be expressed as a numerical proportion, e.g., 90 of 120):	**4 year BA - Student must meet the following requirements:** • LANG 1005 (6 credits) • ETJO 2136 (3 credits) • ETJO 2257 F (3 credits) • ETJO 3257 F (3 credits) • ETJO 3226 F (3 credits) • 27 credits from the ETJO course list: 3 1000-level credits 9 2000-level credits 6 3000-level credits 9 4000-level credits • ETJO 4195 (6 credits) + 27 elective credits (including BA requirements: 6 course credits with at least 50% Indigenous content and 6 credits that promote scientific literacy) Therefore, 78 of 120 credits
Anticipated program completion time by full-time students:	2 ½ years
List of eligible institutions and their programs	La Cité

Transfer pathway details	
Transfer pathway title: Use official names of programs or titles	From: Graphic Design (La Cité) To: Bachelor of Arts (Honours) in Journalism Studies
Type of transfer pathway: *Completion of degree, certificate to diploma, diploma to diploma, degree to diploma, etc.*	Diploma to diploma

List other post-secondary institutions involved in creating the transfer pathway:	N/A
Transfer pathway implementation date (Senate approval):	- Approval by Department of Journalism Studies: January 21, 2019 - Approval by the Senate of the University of Sudbury: February 13, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on March 15, 2019 - Approval by the Admissions, Promotions and Requests Committee (Laurentian University): for presentation on March 18, 2019
Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be provided to the Admissions Office at Laurentian University and the implementation process will be completed.
Transfer pathway eligibility (for students):	Graduate of the Graphic Design program (La Cité)
The applicant must have a diploma from the program at the originating institution:	Diploma from the Graphic Design program (La Cité)
GPA or minimal program % required to qualify for this transfer pathway:	GPA 3.2 = 42 credits GPA 2.8 = 24 credits GPA 2.4 = 12 credits
GPA or minimal % required in specific courses	5/0

<table>
<tr><td>Total number of credits or full courses granted transfer credits by the receiving institution (must be expressed as a numerical proportion, e.g., 90 of 120)</td><td colspan="4">Maximum 42 of 120 credits</td></tr>
<tr><td rowspan="3">Transfer credits granted (please describe the transfer pathway clearly and succinctly):</td><td colspan="4">Graphic Design — 3 years</td></tr>
<tr><td>GPA</td><td>3.2</td><td>2.8</td><td>2.4</td></tr>
<tr><td>CODE</td><td>ARTS 9100 F (24)
ETJO 2186 (3)
ETJO 3156 (3)
ARTS 9200 F (12)</td><td>ARTS 9100 F (21)
ETJO 2186 (3)</td><td>ARTS 9100 F (12)</td></tr>
<tr><td></td><td>NUMBER OF TRANSFER CREDITS</td><td>42 credits</td><td>24 credits</td><td>12 credits</td></tr>
<tr><td>Total number of program courses to be completed at the receiving institution in order to graduate (must be expressed as a numerical proportion, e.g., 90 of 120):</td><td colspan="4">4 year BA – Student must meet the following requirements:
• LANG 1005 (6 credits)
• ETJO 2136 (3 credits)
• ETJO 2257 F (3 credits)
• ETJO 3257 F (3 credits)
• ETJO 3226 F (3 credits)
• 27 credits from the ETJO course list:
3 1000-level credits;
9 2000-level credits;
6 3000-level credits;
9 4000-level credits
• ETJO 4195 (6 credits)
+ 27 elective credits (including BA requirements: 6 course credits with at least 50% Indigenous content and 6 credits that promote scientific literacy)

Therefore, 78 of 120 credits</td></tr>
<tr><td>Anticipated program completion time by full-time students</td><td colspan="4">2 ½ years</td></tr>
</table>

List of eligible institutions and their programs	La Cité

Transfer pathway details	
Transfer pathway title: Use official names of programs or titles	From: Peace and Conflict Studies (Collège Boréal) To: Bachelor of Arts (general), Indigenous Studies (3 years) Bachelor of Arts (Honours), Indigenous Studies (4 years)
Type of Transfer Pathway: *Completion of degree, certificate to diploma, diploma tp diploma, degree to diploma, etc.*	Diploma to diploma
List other post-secondary institutions involved in creating the transfer pathway:	N/A
Transfer pathway implementation date (Senate approval):	- Approval by the Department of Indigenous Studies: February 4, 2019 - Approval by the Senate of the University of Sudbury: February 13, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on March 15, 2019 - Approval by the Admissions, Promotions and Requests Committee (Laurentian University): for presentation on March 18, 2019
ONTransfert.ca Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be sent to the Laurentian University Admissions Office and the implementation procedure will be completed.
Transfer pathway eligibility (for students):	Graduate of the Peace and Conflict Studies program

<table>
<tr><td>The applicant must have a diploma from the program at the originating institution:</td><td colspan="4">Peace and Conflict Studies program diploma</td></tr>
<tr><td>GPA or minimal program % required to qualify for this transfer pathway:</td><td colspan="4">GPA 3.2 = 42 credits
GPA 2.8 = 24 credits
GPA 2.4 = 12 credits</td></tr>
<tr><td>GPA or minimal % required in specific courses</td><td colspan="4">N/A</td></tr>
<tr><td>Total number of credits or full courses granted for transfer by the receiving institution (must be expressed as a numeric proportion, e.g. 90 out of 120)</td><td colspan="4">Maximum 42 of 90 credits (3-year BA)
Maximum 42 of 120 credits (4-year BA)</td></tr>
<tr><td rowspan="3">Transfer credits granted (please describe the transfer pathway clearly and succinctly):</td><td colspan="4">Peace and Conflict Studies — 2 years</td></tr>
<tr><td>GPA</td><td>3.2</td><td>2.8</td><td>2.4</td></tr>
<tr><td>CODE</td><td>ARTS 9100 (12) SREL 2205 (6) INDG 9100 (6) PHIL 9200</td><td>ARTS 9100 (12) INDG 9100 (6) PHIL 9200 (6)</td><td>ARTS 9100 (6) INDG 9100 (6)</td></tr>
<tr><td>NUMBER OF TRANSFER CREDITS GRANTED</td><td>42 credits</td><td>24 credits</td><td>12 credits</td></tr>
</table>

	4-year BA – Student must meet the following requirements: • INDG 1116 3) • INDG 1117 (3) • INDG 2285 6) • INDG 3105 6) • INDG 3215 (6) • 6 credits from Language Series A or • 18 upper year INDG credits • 12 credits at the 4000 level • 24 elective credits (including BAC requirements, with 6 credits that foster scientific literacy) Therefore, 48 of 90 credits **3-year BA – Student must meet the following requirements:** • INDG 1116 (3) • INDG 1117 (3) • INDG 2285 (6) • INDG 3105 (6) • INDG 3215 (6) • 6 credits from Language Series A or • 6 credits at the 3000 or 4000 level • 18 elective credits (including BA requirements, with 6 credits that promote scientific literacy) Therefore, 78 of 120 credits
Anticipated program completion time by full-time students	1 ½ years (3-year BA) 2 ½ years (4-year BA)
List of eligible institutions and their programs	Collège Boréal

Transfer pathway details	
Transfer pathway title: Use the official names of programs or titles	From: Rehabilitation and Criminal Justice (La Cité) To: Bachelor of Arts (general), Indigenous Studies (3 years) Bachelor of Arts (Honours), Indigenous Studies (4 years)
Type of transfer pathway: *Completion of degree, certificate to diploma, diploma to diploma, degree to diploma, etc.*	Diploma to diploma

List other post-secondary institutions involved in creating the transfer pathway:	N/A
Transfer pathway implementation date (Senate approval):	- Approval by the Department of Indigenous Studies: February 4, 2019 - Approval by the Senate of the University of Sudbury: February 13, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on March 15, 2019 - Approval by the Admissions, Promotions and Requests Committee (Laurentian University): for presentation on March 18, 2019
Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be sent to the Laurentian University Admissions Office and the implementation procedure will be completed.
Transfer pathway eligibility (for students):	Graduate of Rehabilitation and Criminal Justice program (La Cité)
The applicant must have a diploma from the program at the originating institution:	Rehabilitation and Criminal Justice program diploma (La Cité)
GPA or minimal program % required to qualify for this transfer pathway:	GPA 3.2 = 36 credits GPA 2.8 = 24 credits GPA 2.4 = 12 credits
GPA or minimal % required in specific courses	N/A

<table>
<tr><td>Total number of credits or full courses granted transfer credits by the receiving institution (must be expressed as a numerical proportion, e.g., 90 of 120)</td><td colspan="4">Maximum 42 of 90 credits (3-year BA)
Maximum 42 of 120 credits (4-year BA)</td></tr>
<tr><td rowspan="3">Transfer credits granted (please describe the transfer pathway clearly and succinctly):</td><td colspan="4">Rehabilitation and Criminal Justice— 2 years</td></tr>
<tr><td>GPA</td><td>3.2</td><td>2.8</td><td>2.4</td></tr>
<tr><td>CODE</td><td>ARTS 9100 (15)
COSC 1701 (3)
SOCI 1015 (6)
INDG 9100 (3)
ARTS 9200 (9)</td><td>ARTS 9100 F (12) COSC 1701(3) SOCI 1015 (6) INDG 9100 (3)</td><td>ARTS 9100 F (6)
SOCI 1015 (6)</td></tr>
<tr><td>NUMBER OF TRANSFER CREDITS</td><td>36 credits</td><td>24 credits</td><td>12 credits</td></tr>
<tr><td>Total number of program courses to be completed at the receiving institution in order to graduate (must be expressed as a numerical proportion, e.g., 90 of 120):</td><td colspan="4">4 year BA - Student must meet the following requirements:
• INDG 1116 (3)
• INDG 1117 (3)
• INDG 2285 (6)
• INDG 3105 (6)
• INDG 3215 (6)
• 6 credits from Language Series A or B
• 18 upper year INDG credits
• 12 credits at the 4000 level
• 24 elective credits (including BA requirements, with 6 credits that promote scientific literacy)
Therefore, 54 of 90 credits

3-year BA - Student must meet the following requirements:
• INDG 1116 (3)
• INDG 1117 (3)
• INDG 2285 (6)
• INDG 3105 (6)
• INDG 3215 (6)
• 6 credits from Language Series A or B
• 6 credits at the 3000 or 4000 level
• 18 elective credits (including VBA requirements, with 6 credits that promote scientific literacy)

Therefore, 84 of 120 credits</td></tr>
</table>

Anticipated program completion time by full-time students	2 years (3-year BA) 3 years (4-year BA)
List of eligible institutions and their programs	La Cité

Transfer pathway details	
Transfer pathway title: Use official names of programs or titles	From: Peace and Conflict Studies (Collège Boréal) To: Bachelor of Arts (general), Philosophy (3 years) Bachelor of Arts (Honours), Philosophy (4 years)
Type of transfer pathway: *Completion of degree, certificate to diploma, diploma to diploma, degree to diploma, etc.*	Diploma to diploma
List other post-secondary institutions involved in creating the transfer pathway:	N/A
Transfer pathway implementation date (Senate approval):	- Approval by Department of Philosophy: ... 2019 - Approval by the Senate of the University of Sudbury: to be submitted on March 20, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on April 12, 2019 - Approval by Admissions, Promotion and Requests Committee (Laurentian University): for presentation on May 6, 2019
Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be sent to the Laurentian University Admissions Office and the implementation procedure will be completed.

Transfer pathway eligibility (for students):	Graduate of the Peace and Conflict Studies program (Collège Boréal)
The applicant must have obtained a diploma for the program at the originating institution:	Peace and Conflict Studies program diploma (Collège Boréal)
GPA or minimal program % required to qualify for this transfer pathway:	GPA 3.2 = 42 credits GPA 2.8 = 24 credits GPA 2.4 = 12 credits
GPA or minimal % required in specific	N/A
Total number of credits or full courses granted transfer credits by the receiving institution (must be expressed as a numerical proportion, e.g., 90 of 120)	Maximum 42 of 90 credits (3-year BA) Maximum 42 of 120 credits (4-year BA)

Transfer credits granted (please describe the transfer pathway clearly and succinctly):

Peace and Conflict Studies—2 years			
GPA	**3.2**	**2.8**	**2.4**
CODE	ARTS 9100 (12) SREL 2205 (6) INDG 9100 (6) PHIL 9200 (6) ARTS 9200 (12)	ARTS 9100 (12) INDG 9100 (6) PHIL 9200 (6)	ARTS 9100 (6) INDG 9100 (6)
NUMBER OF TRANSFER CREDITS GRANTED	**42 credits**	**24 credits**	**12 credits**

Total number of program courses to be completed at the receiving institution in order to graduate (must be expressed as a numerical proportion, e.g., 90 of 120):	**4-year BA - Student must meet the following requirements:**
	• LANG 1005 (6 credits)
	• PHIL 1105 (6 credits)
	• PHIL 2305 (6 credits)
	• PHIL 2325 (6 credits)
	• PHIL 2505 (6 credits)
	• PHIL 4055 (6 credits)
	• 6 credits among:
	  ○ 3406, 3407, 3436, 3476, 3487
	• 18 additional PHIL credits
	+ 18 elective credits (including BA requirements, with 6 credits that promote scientific literacy)
	Therefore, 48 of 90 credits
	
	3-year BA - Student must meet the following requirements:
	• LANG 1005 (6 credits)
	• PHIL 1105 (6 credits)
	• 12 credits among:
	  ○ PHIL 2305
	  ○ PHIL 2325
	  ○ PHIL 2505
	• 6 credits PHIL 3000 or 4000
	• 6 credits PHIL (upper years)
	+ 12 elective credits (including BA requirements, with 6 credits that promote scientific literacy)
	Therefore, 78 of 120 credits

Anticipated program completion time by full-time students	1 ½ years (3-year BA) 2 ½ years (4-year BA)
List of eligible institutions and their programs	College Boreal
Transfer pathway details	

Transfer pathway title: Use official names of programs or titles	From: Social Service Worker (Collège Boréal) To: Bachelor of Arts (general), Philosophy (3 years) Bachelor of Arts (Honours), Philosophy (4 years)
Type of transfer pathway: *Completion of degree, certificate to diploma, diploma to diploma, degree to diploma, etc.*	Diploma to diploma
List other post-secondary institutions involved in creating the transfer pathway:	5/0
Transfer pathway implementation date (Senate approval):	- Approval by Department of Philosophy: 2019 - Approval by the Senate of the University of Sudbury: for presentation on March 20, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on April 12, 2019 - Approval by the Admissions, Promotion and Requests Committee (Laurentian University): for presentation on May 6, 2019
Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be sent to the Laurentian University Admissions Office and the implementation procedure will be completed.
Transfer pathway eligibility (for students):	Graduate of the Social Service Worker program (Collège Boréal)
The applicant must have obtained a program diploma at the originating institution:	Social Service Worker program diploma (Collège Boréal)

<table>
<tr><td>GPA or minimal program % required to qualify for this transfer pathway:</td><td colspan="4">GPA 3.2 = 42 credits
GPA 2.8 = 24 credits
GPA 2.4 = 12 credits</td></tr>
<tr><td>GPA or minimal % required in specific courses</td><td colspan="4">N/A</td></tr>
<tr><td>Total number of credits or full courses granted transfer credits by the receiving institution (must be expressed as a numerical proportion, e.g., 90 of 120)</td><td colspan="4">Maximum 42 of 90 credits (3-year BA)
Maximum 42 of 120 credits (4-year BA)</td></tr>
<tr><td rowspan="3">Transfer credits granted (please describe the transfer pathway clearly and succinctly):</td><td colspan="4">Social Service Worker – 2 years</td></tr>
<tr><td>GPA</td><td>3.2</td><td>2.8</td><td>2.4</td></tr>
<tr><td>CODE</td><td>ARTS 9100 (15)
COSC 1701 (3)
SOCI 1015 (6)
PHIL 9200 (6)
ARTS 9200 (12)</td><td>ARTS 9100 (15)
COSC 1701 (3)
SOCI 1015 (6)</td><td>ARTS 9100 (6)
SOCI 1015 (6)</td></tr>
<tr><td>NUMBER OF TRANSFER CREDITS</td><td>42 credits</td><td>24 credits</td><td>12 credits</td></tr>
</table>

Total number of program courses to be completed at the receiving institution in order to graduate (must be expressed as a numerical proportion, e.g., 90 of 120):	**4-year BA - Student must meet the following requirements:** • LANG 1005 (6 credits) • PHIL 1105 (6 credits) • PHIL 2305 (6 credits) • PHIL 2325 (6 credits) • PHIL 2505 (6 credits) • PHIL 4055 (6 credits) • 6 credits among : o 3406, 3407, 3436, 3476, 3487 • 18 additional PHIL credits + 18 elective credits (including BA requirements: 6 course credits with at least 50% Indigenous content and 6 credits that promote scientific literacy) Therefore, 48 of 90 credits **3-year BA - Student must meet the following requirements:** • LANG 1005 (6 credits) • PHIL 1105 (6 credits) • 12 credits among: o PHIL 2305 o PHIL 2325 o PHIL 2505 • 6 credits PHIL 3000 or 4000 • 6 credits PHIL (upper years) + 12 elective credits (including BA requirements: 6 course credits including at least 50% of Indigenous content, with 6 credits that promote scientific literacy) Therefore, 78 of 120 credits
Anticipated program completion time by full-time students	1 ½ years (3-year BA) 2 ½ years (4-year BA)
List of eligible institutions and their programs	Collège Boréal

Transfer pathway details	
Transfer pathway title: Use official names of programs or titles	From: Child and Youth Worker (La Cité) To: Bachelor of Arts (general), Philosophy (3 years) Bachelor of Arts (Honours), Philosophy (4 years)
Type of transfer pathway: *Completion of degree, certificate to diploma, diploma to diploma, degree to diploma, etc.*	Diploma to diploma
List other post-secondary institutions involved in creating the transfer pathway:	N/A
Transfer pathway implementation date (Senate approval):	- Approval by Department of Philosophy: xxx, 2019 - Approval by the Senate of the University of Sudbury: to be submitted on March 20, 2019 - Approval by the Faculty of Arts Council (Laurentian University): for presentation on April 12, 2019 - Approval by the Admissions, Promotions and Requests Committee (Laurentian University): for presentation on May 6, 2019
Transfer pathway implementation date (published on the ONTransfer.ca website):	Following receipt of the signed agreement (spring 2019).
Contact procedure for transfer pathway implementation:	Once signed, a copy of the agreement will be sent to the Laurentian University Admissions Office and the implementation procedure will be completed.
Transfer pathway eligibility (for students):	Graduate of the Child and Youth Worker program (La Cité)

<table>
<tr><td>The applicant must have a diploma from the program at the originating institution:</td><td colspan="4">Diploma from the Child and Youth Worker program (La Cité)</td></tr>
<tr><td>GPA or minimal program % required to qualify for this transfer pathway:</td><td colspan="4">GPA 3.2 = 42 credits
GPA 2.8 = 24 credits
GPA 2.4 = 12 credits</td></tr>
<tr><td>GPA or minimal % required in specific courses</td><td colspan="4">N/A</td></tr>
<tr><td rowspan="2">Total number of credits or full courses granted transfer credits by the receiving institution (must be expressed as a numerical proportion, e.g., 90 of 120)</td><td colspan="4">Maximum 42 of 90 credits (3-year BA)
Maximum 42 of 120 credits (4-year BA)</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td rowspan="3">Transfer credits granted (please describe the transfer pathway clearly and succinctly):</td><td colspan="4">Child and Youth Worker — 3 years</td></tr>
<tr><td>GPA</td><td>3.2</td><td>2.8</td><td>2.4</td></tr>
<tr><td>CODE</td><td>ARTS 9100
(18) SOCI 1015
(6) PHIL 9200
(6) PSYC 1105
(6) ARTS 9200</td><td>ARTS 9100 F (12)
SOCI 1015 (6)
PSYC 1105 (6)</td><td>ARTS 9100 F (6)
SOCI 1015 (6)</td></tr>
<tr><td>NUMBER OF TRANSFER CREDITS</td><td>42 credits</td><td>24 credits</td><td>12 credits</td></tr>
</table>

Total number of program courses to be completed at the receiving institution in order to graduate (must be expressed as a numerical proportion, e.g., 90 of 120):	**4 year BA - Student must meet the following requirements:**
	• LANG 1005 (6 credits)
	• PHIL 1105 (6 credits)
	• PHIL 2305 (6 credits)
	• PHIL 2325 (6 credits)
	• PHIL 2505 (6 credits)
	• PHIL 4055 (6 credits)
	• 6 credits among:
	  • 3406, 3407, 3436, 3476, 3487
	• 18 additional PHIL credits
	+ 18 elective credits (including BA requirements: 6 course credits with at least 50% Indigenous content, with 6 credits that promote scientific literacy)
	Therefore, 48 of 90 credits
	
	3-year BA - Student must meet the following requirements:
	• LANG 1005 (6 credits)
	• PHIL 1105 (6 credits)
	• 12 credits among:
	  • PHIL 2305
	  • PHIL 2325
	  • PHIL 2505
	• 6 credits PHIL 3000 or 4000
	• 6 credits PHIL (upper years)
	+ 12 elective credits (including OCA requirements: 6 course credits with at least 50% Indigenous content and 6 credits that promote scientific literacy)
	Therefore, 78 of 120 credits

Anticipated program completion time by full-time students	1 ½ years (3-year BA) 2 ½ years (4-year BA)
List of eligible institutions and their programs	La Cité