

Indigenous Learning Outcomes

Outcome	Knowledge	Skills	Attitudes
1. Relate principles of Indigenous knowledge to career field	<ul style="list-style-type: none"> • Cosmos/Creation stories • Decision-making by consensus • <i>Pimatisiwin</i> principles • Justice • Traditional dispute resolution • Traditional medicines 	<ol style="list-style-type: none"> 1.1. Examine the key elements of North American Indigenous and Western worldviews 1.2. Investigate Indigenous approaches to decision making 1.3. Compare Indigenous and Euro-Canadian approaches to justice 1.4. Examine traditional approaches to health and wellness 1.5. Relate principles of Indigenous knowledge to community wellness 	<ul style="list-style-type: none"> • Appreciate the importance of historical context • Recognize and respect people's diversity • Openness to individual differences • Be socially responsible and contribute to your community • Willingness to learn • Values lifelong learning
2. Analyze the impact of colonialism on Indigenous communities	<ul style="list-style-type: none"> • Post-colonial theory and decolonization • Marginalization and dispossession of Indigenous communities • Residential school experiences • Agricultural displacement of Indigenous farming families • Self-determination principles 	<ol style="list-style-type: none"> 2.1. Contrast perceptions of colonialism 2.2. Relate colonial policies to contemporary Indigenous contexts 2.3. Analyze examples of assimilationist policies in relation to Indigenous families 2.4. Analyze contemporary assertions of Indigenous sovereignty, self-determination and sustainability 	<ul style="list-style-type: none"> • Appreciate the importance of historical context • Recognize and respect people's diversity • Openness to individual differences • Be socially responsible and contribute to your community • Willingness to learn • Values lifelong learning
3. Explain the relationship between land and identity within Indigenous societies	<ul style="list-style-type: none"> • Principle of responsibility among Indigenous societies • The Anishnaabe Seven Grandfather Teachings • Connection between land and identity 	<ol style="list-style-type: none"> 3.1. Apply concepts of responsibility to community development 3.2. Create a code of ethics based on the Anishnaabe Seven Grandfather Teachings 3.3. Relate examples of oral tradition of Indigenous people in relation to the land 3.4. Investigate the significance of traditional ecological knowledge 	<ul style="list-style-type: none"> • Appreciate the importance of historical context • Recognize and respect people's diversity • Openness to individual difference • Be socially responsible and contribute to your community • Willingness to learn • Values lifelong learning
4. Compare Indigenous and Canadian perceptions of inclusion and diversity	<ul style="list-style-type: none"> • Demographics: local, regional, provincial, national • Indigenous views of inclusion • Colonialism, settler governments and immigration • Multiculturalism in Canada • Social change 	<ol style="list-style-type: none"> 4.1. Examine inclusion and diversity from an Indigenous perspective 4.2. Analyze Canadian perceptions of inclusion and diversity 4.3. Explain the effect of Canada's multicultural policies on Indigenous people 4.4. Examine theories of social change 	<ul style="list-style-type: none"> • Appreciate the importance of historical context • Recognize and respect people's diversity • Openness to individual differences • Be socially responsible and contribute to your community • Willingness to learn • Values lifelong learning

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5. Analyze racism in relation to Indigenous peoples	<ul style="list-style-type: none"> Government legislation Constitutional recognition of Indigenous peoples The <i>Canadian Charter of Rights and Freedoms</i> Representation and the media The meaning of privilege 	<ol style="list-style-type: none"> Investigate the concept of racism Analyze legislation and government policies related to racism Examine current and historical examples of racism in relation to Indigenous peoples Examine common misrepresentations of Indigenous people Analyze the concept of privilege 	<ul style="list-style-type: none"> Appreciate the importance of historical context Recognize and respect people's diversity Openness to individual differences Be socially responsible and contribute to your community Willingness to learn Values lifelong learning
6. Generate strategies for reconciling Indigenous and Canadian relations	<ul style="list-style-type: none"> Political discourse between Indigenous people and various levels of government Political advocacy by Indigenous leaders and communities Truth and Reconciliation Commission Approaches to Indigenous community development and partnerships 	<ol style="list-style-type: none"> Describe current formalized approaches to reconciliation Analyze the effects of the Truth and Reconciliation Commission of Canada Distinguish between self-determination and self-governance Formulate strategies towards the reconciliation of Indigenous and Canadian relations 	<ul style="list-style-type: none"> Appreciate the importance of historical context Recognize and respect people's diversity Openness to individual differences Be socially responsible and contribute to your community Willingness to learn Values lifelong learning
7. Formulate approaches for engaging Indigenous community partners	<ul style="list-style-type: none"> Indigenous community organizations Ethical approach to working with Indigenous communities Individual and community needs Alternative approaches that reflect community development principles 	<ol style="list-style-type: none"> Examine local community organizations and resources Analyze Indigenous community partnerships Examine approaches for working with Indigenous communities Prepare a principled approach to working with Indigenous partners 	<ul style="list-style-type: none"> Appreciate the importance of historical context Recognize and respect people's diversity Openness to individual differences Be socially responsible and contribute to your community Willingness to learn Values lifelong learning