



ONCAT Shared Learning Sessions create opportunities for ONCAT-funded grantees to share learning, tools, and strategies to promote credit transfer system transformation. Sessions are developed directly in response to areas of interest identified by our grantees. These new presentations and discussions are an excellent way to hear from colleagues across the sector involved in pathway development, research, and action projects focused on improving transfer processes in Ontario.

NEXT SESSION

Join us on **Mon., Nov. 23, 2020** from **11 a.m. to 12 p.m.** for our next session over **Zoom**: *Using Administrative Linkages to Examine Student Trajectories and Success: Insights from Various Toronto Studies*.

Dr. Robert S. Brown of York University will be presenting on K-12 to postsecondary data linkages.

[Click here to register!](#)



Zoom Link: <https://tinyurl.com/y64nh8o6>

Meeting ID: 932 9890 5167

Passcode: 035022

Using Administrative Linkages to Examine Student Trajectories and Success: Insights from Various Toronto Studies

Researchers are increasingly interested in the early predictors and barriers to educational success. Numerous studies have attempted to provide empirical examinations of such barriers by using administrative linkages that capture information on TDSB students' performance at the K-12 level, as well as subsequent application to, pathways through, and graduation from postsecondary education (PSE).

This presentation from **Dr. Robert S. Brown** (Adjunct Professor, Faculty of Education, York University) will examine the structure of some of the obstacles that TDSB students face throughout their educational life-course, including:

- trends of students starting Grade 9 between 1987 and 2011;
- the relationship between Grade 9 achievement and Grade 12 'U' courses;
 - between Grade 12 'U' courses and postsecondary;
 - between elementary school achievement and access to PSE;
 - between Grade 9 achievement and university graduation;
 - between direct and indirect entry into postsecondary; and
- the development of a first-year university 'at-risk' indicator.

Challenges of linking the data, and a brief outline of other ongoing projects, will be discussed briefly. The presentation will be followed by a Q and A period. ONCAT will also provide information on current funding opportunities to support data linkage projects.



For more information, please contact Ana Skinner, Manager, Funding Programs, at askinner@oncat.ca or (647) 637.8501

Improving transfer and student mobility data is an essential step to promoting improvements in both practice and policy in our sector. ONCAT has identified several data linkage opportunities that will support a greater understanding of transfer student outcomes and experiences. These include tracking transfer students from secondary to postsecondary education, and from postsecondary to labour market, via custom linkages. As ONCAT continues to expand funding in these areas, we will ensure that more researchers are aware of available opportunities to track students longitudinally via administrative linkages.